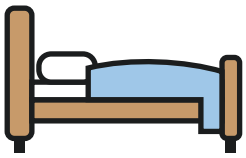
My Day: Put the Routines in Order

Read Mert’s cards. Look at the clocks. Number the cards from 1 to 6. / Mert’in kartlarını oku, saatlere bak ve 1’den 6’ya sırala.

1 MERT’S DAY: NUMBER THE CARDS

☐  

I go to bed at 9 o’clock at night.

☐  

I wake up at 6 o’clock in the morning.

☐  

I do my homework at 5 o’clock in the afternoon.

☐  

I go to school at 8 o’clock in the morning.

☐  

I watch TV at 6 o’clock in the evening.

☐  

I have breakfast at 7 o’clock in the morning.

2 COMPLETE

Look at the cards and complete. / Kartlara bakarak tamamla.

Mert: I wake up at _____ o’clock in the morning.

Mert: I have breakfast at _____ o’clock.

Mert: I go to bed at _____ o’clock at night.

My Day: Build the Sentences

Put the words in order and write the sentences. Then write about your day. / Sözcükleri sıraya koy, cümleyi yaz; sonra kendi gününü yaz.

1 PUT THE WORDS IN ORDER

1. **school** **go** **I** **to** **at 8 o’clock**

2. **in the morning** **get dressed** **I**

3. **to the playground** **I** **in the afternoon** **go**

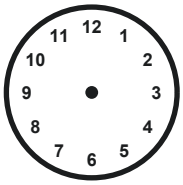
4. **my homework** **do** **at 5 o’clock** **I**

5. **dinner** **have** **I** **at night**

2 MY TIMELINE

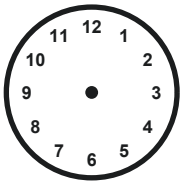
Draw the hour hand on each clock. Then write what you do at that time. / Her saate akrep çiz, o saatte ne yaptığını yaz.

wake up · get dressed · have breakfast · go to school · have lunch · go to the playground · do my homework · watch TV · go to bed



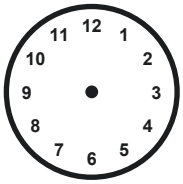
At ____ o’clock,

I _____



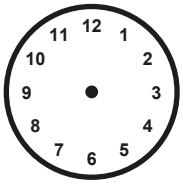
At ____ o’clock,

I _____



At ____ o’clock,

I _____



At ____ o’clock,

I _____

Answer key / Cevap anahtarı

İngilizce · My Day ünitesi: günlük rutinleri saat sırasına koyma, sözcüklerden cümle kurma ve kendi zaman çizelgesini yazma. Metin ve çizimler Daykan için özgün hazırlandı.

1. Mert’s day (kartlar soldan sağa, yukarıdan aşağı): go to bed 6 · wake up 1 · do my homework 4 · go to school 3 · watch TV 5 · have breakfast 2. Doğru sıra: wake up (6, morning) → have breakfast (7) → go to school (8) → do my homework (5, afternoon) → watch TV (6, evening) → go to bed (9, night). Uyanma ve televizyon kartlarında saat aynı (6) görünür; in the morning ve in the evening ifadelerine dikkat çekin.

2. Complete: I wake up at 6 o’clock in the morning. I have breakfast at 7 o’clock. I go to bed at 9 o’clock at night.

3. Put the words in order: 1) I go to school at 8 o’clock. 2) I get dressed in the morning. 3) I go to the playground in the afternoon. 4) I do my homework at 5 o’clock. 5) I have dinner at night.

4. My timeline: Akrep, öğrencinin seçtiği tam saati göstermelidir; yelkovan 12’yi gösterecek biçimde zaten çizilidir. Öğrencinin kendi rutinine uygun ve sözcük kutusundaki ifadelerle kurulmuş her cümle kabul edilir. Eşli çalışmada “What do you do at 7 o’clock?” sorusu sorulabilir.