My Day: Read Leo’s Note and Write a Reply

Read Leo’s note about his day. / Leo’nun gününü anlatan notu oku.

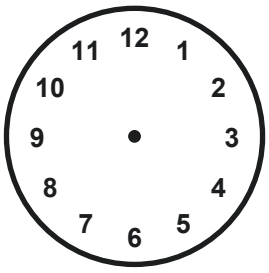
1 READ THE NOTE

Hi Deniz,
My name is Leo. I’m ten years old and I live in İzmir. I wake up at 7 o’clock every morning. I have breakfast with my sister. I go to school at 8 o’clock. I have lunch at 12 o’clock at school. I go home at 3 o’clock. In the afternoon, I play basketball with my friends. I do my homework at 6 o’clock and I go to bed at 9 o’clock. What about you? What time do you wake up?
Write soon!
Leo



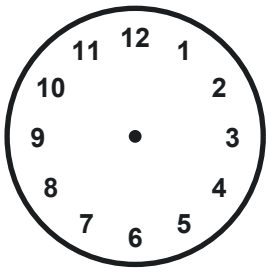
2 DRAW THE HANDS ON THE CLOCKS

Read the note again. Draw the short hand and the long hand. / Notu yeniden oku, saatlere akrep ve yelkovanı çiz.



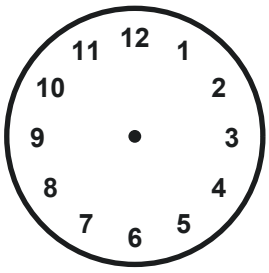
Leo wakes up.

at _____ o’clock



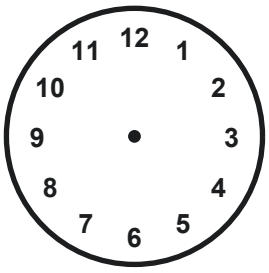
Leo goes to school.

at _____ o’clock



Leo goes home.

at _____ o’clock



Leo goes to bed.

at _____ o’clock

İpucu: Tam saatlerde uzun kol (yelkovan) 12'yi, kısa kol (akrep) saati gösterir.

Answer, Check and Reply

Answer the questions about Leo. Then write a reply note. / Leo hakkındaki soruları cevapla, sonra ona cevap notu yaz.

1 ANSWER THE QUESTIONS

1. What time does Leo have lunch?

_____

2. Who does Leo have breakfast with?

_____

3. What does Leo do in the afternoon?

_____

4. What time does Leo do his homework?

_____

2 TRUE OR FALSE? (T / F)

1. Leo goes to school at 7 o’clock. T F
2. Leo goes home at 3 o’clock. T F
3. Leo goes to bed at 10 o’clock. T F

3 WRITE A REPLY TO LEO

Hi Leo,

I wake up at _____ o’clock.

In the morning, I _____

I go to school at _____ o’clock.

In the afternoon, I _____

I go to bed at _____ o’clock.

Bye, _____

Answer key / Cevap anahtarı

İngilizce · My Day ünitesi: günlük rutinler, tam saatler, kısa not okuma ve cevap yazma. Metin ve çizimler Daykan için özgün hazırlandı.

1. Draw the hands: wakes up → 7 o’clock; goes to school → 8 o’clock; goes home → 3 o’clock; goes to bed → 9 o’clock. Her saatte uzun kol 12'yi, kısa kol ilgili sayıyı göstermelidir.

2. Answer the questions: 1. At 12 o’clock. 2. With his sister. 3. He plays basketball (with his friends). 4. At 6 o’clock. Kısa cevaplar (ör. “basketball”, “his sister”) kabul edilir.

3. True or False: 1. F (Leo goes to school at 8 o’clock.) 2. T 3. F (Leo goes to bed at 9 o’clock.)

4. Write a reply: Öğrencinin kendi rutinine uygun her cümle kabul edilir (ör. I wake up at 7 o’clock. In the morning, I have breakfast with my mother. In the afternoon, I play with my friends.). Notları sınıfta eşler arasında değiştirip yüksek sesle okutun.

5. Bu çalışma notlar ve mesajlar bağlamında günlük rutinleri okuma, tam saatleri gösterme ve kısa yazılı cevap verme becerilerini birlikte çalıştırır.