My Day: Match the Objects to the Routines

Look at the objects. Which routine do you use them for? Write. / Eşyalara bak; hangi günlük rutinde kullanıldığını yaz.

1 LOOK AND WRITE

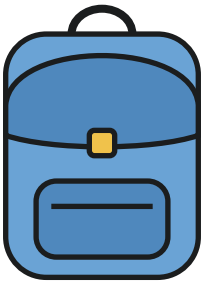
wake up · brush my teeth · have breakfast · go to school · do my homework · go to bed

A



_____

B



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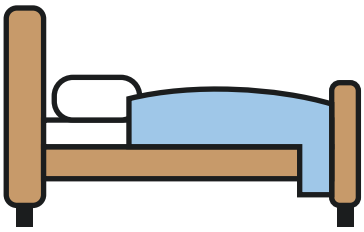
C



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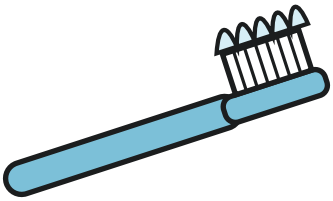
D



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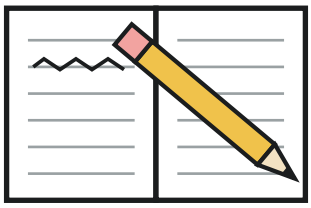
E



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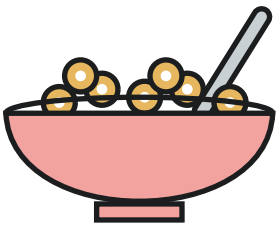
F



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2 COMPLETE THE SENTENCE

Look at the clocks. Write the time. / Saatlere bak, boşluğa saati yaz.



I wake up at _____ o’clock.



I go to bed at _____ o’clock.

My Day: Complete the Dialogue

Read the dialogue. Fill in the blanks with the words in the box. / Diyaloğu oku, boşlukları kutudaki sözcüklerle doldur.

1 ELA AND TOM TALK ABOUT THE MORNING

breakfast · teeth · school · wake up · 8

Tom: Good morning, Ela! What time do you _____ ?

Ela: I wake up at 7 o’clock.

Tom: What do you do in the morning?

Ela: I brush my _____ and I have _____ .

Tom: What time do you go to _____ ?

Ela: I go to school at _____ o’clock. And you?

Tom: Me too! See you at school!

2 TRUE OR FALSE? (T / F)

1. Ela wakes up at 7 o’clock. T F
2. Ela brushes her teeth in the morning. T F
3. Ela goes to school at 9 o’clock. T F
4. Tom goes to school at 8 o’clock, too. T F

3 YOUR MORNING

In the morning, I _____

I go to school at _____ o’clock.

Answer key / Cevap anahtarı

İngilizce · My Day ünitesi: günlük rutin sözcükleri, kısa diyalog ve tam saatler. Metin ve çizimler Daykan için özgün hazırlandı.

1. Look and write: A alarm clock → wake up; B school bag → go to school; C bed → go to bed; D toothbrush → brush my teeth; E notebook and pencil → do my homework; F bowl of cereal → have breakfast.

2. Complete the sentence: I wake up at 7 o’clock. I go to bed at 9 o’clock.

3. Dialogue: 1. wake up 2. teeth, breakfast 3. school 4. 8

4. True or False: 1. T 2. T 3. F (Ela goes to school at 8 o’clock.) 4. T (Tom says “Me too!”)

5. Your morning: Öğrencinin kendi rutinine uygun her cümle kabul edilir (ör. In the morning, I wake up and have breakfast. I go to school at 8 o’clock.). Diyaloğu eşli olarak canlandırıp rolleri değiştirin.